

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
COMMITTEE OF THE BOARD MEETING
Administration Building
360 Colborne Street

April 9, 2019
4:30 PM

A G E N D A

I. CALL TO ORDER

A. Introductions

II. AGENDA

A. Superintendent's Announcements

B. Raising the Tobacco Sales Age to 21 in Saint Paul

1. Introduction

2. Presentation

3

3. Discussion

4. Action (TBD)

C. Social Studies in SPSS

1. Introduction

2. Presentation

25

3. Discussion

4. Action (TBD)

D. Update on E-Stem Magnet Middle School

1. Introduction

2. Presentation

39

3. Discussion

4. Action (TBD)

E. FY20 Budget Update

1. Introduction

2. Presentation

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3. Discussion

4. Action (TBD)

F. FY19 Budget Revision

- 1. Introduction
- 2. Presentation 41
- 3. Discussion
- 4. Action (TBD)

G. Policy Update

- 1. Introduction
- 2. Presentation 42
- 3. Discussion
- 4. Action (TBD)

III. ADJOURNMENT



Raising the tobacco sales age to 21 in Saint Paul

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Saint Paul Public School Board
April 9, 2019

William Moore-Saint Paul-Ramsey County Public Health

Kristen Ackert- Association for Nonsmokers-MN

Damone Presley- Aurora St. Anthony Neighborhood Development Corporation

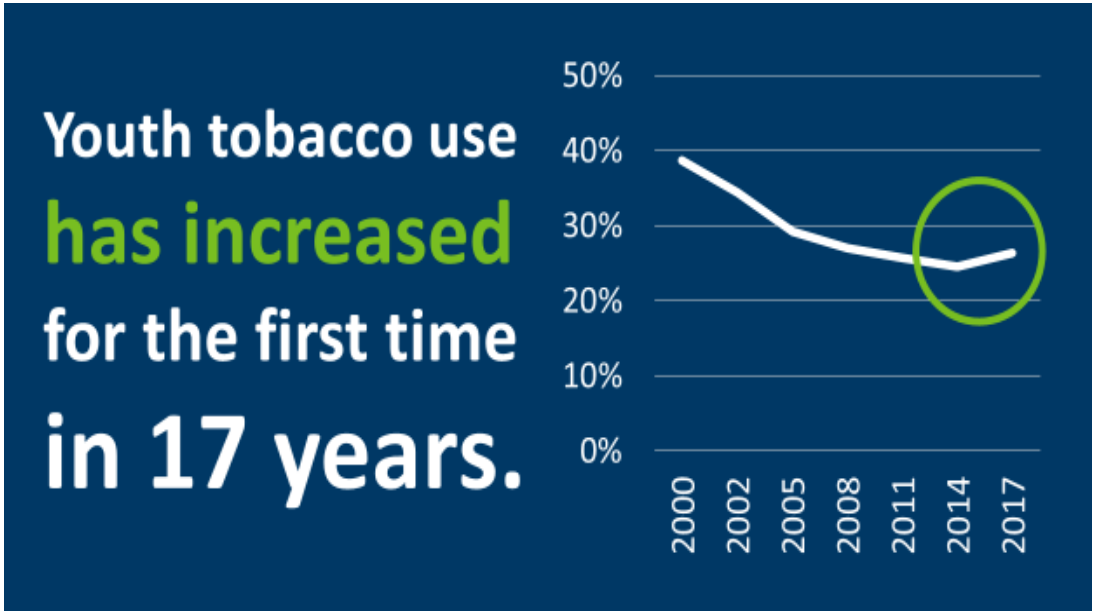




Overview

- » Youth tobacco use
- » Background on Tobacco 21
- » E-cigarettes/vaping
- » Community support

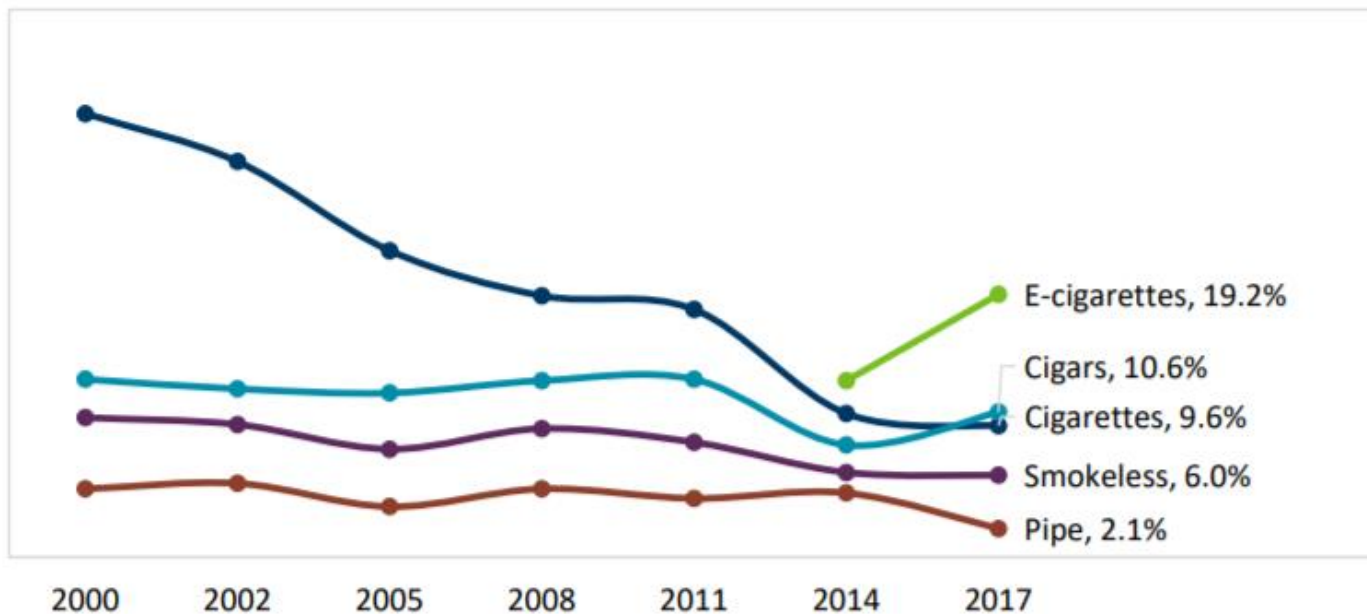
Minnesota Youth Tobacco Use



Cigarette use dropped but e-cigarette use increased dramatically.

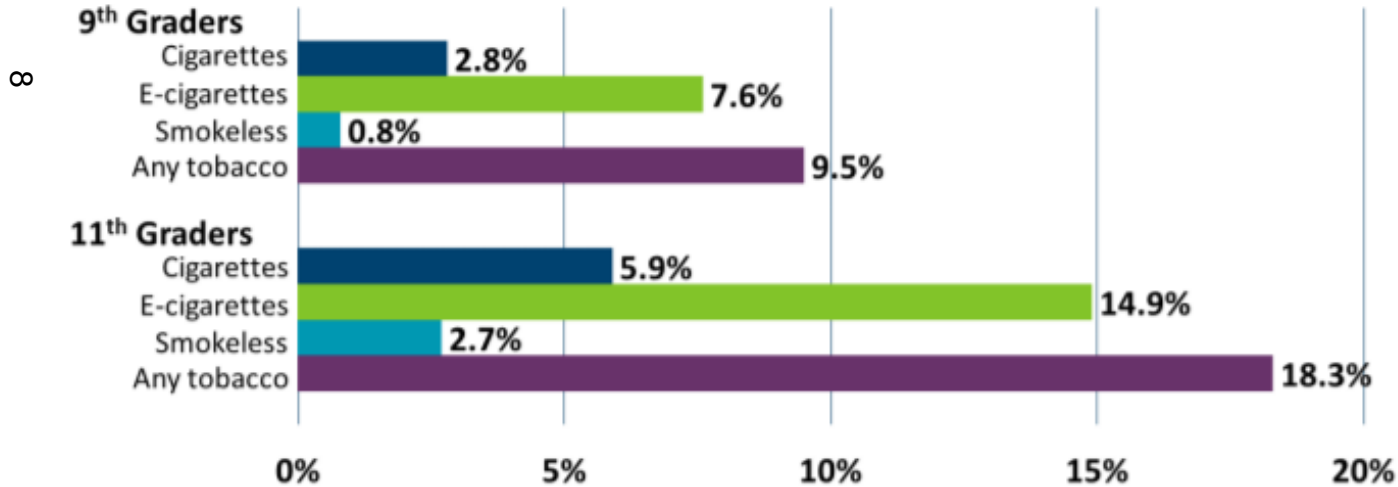
Source: Minnesota Department of Health. *Teens and Tobacco in Minnesota, 2017 Update.*

Percent of high school students who used various tobacco products in the last 30 days



Youth tobacco use in Ramsey County

Tobacco use among Ramsey County's 9th and 11th grade students, 2016



Statewide, over 17% of 11th graders use e-cigarettes, while only 8.4% use cigarettes and 5.1% use smokeless tobacco.



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Reasons to raise tobacco sales age to 21





**“Raising the legal minimum age for
cigarette purchaser to 21 could gut our key
young adult market...”**

-Philip Morris report, January 21, 1986

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**95% of current adult
smokers started before they
were 21.**

Keeping tobacco out of high schools will reduce the number of youth under 18 who become addicted to tobacco.

Human and economic cost of tobacco use:

6,000+
Minnesotans
die each year
from tobacco
use



Smoking costs
Minnesota more
than **\$7 billion**
annually in
excess health
care costs and
lost productivity



Many youth get tobacco from older peers

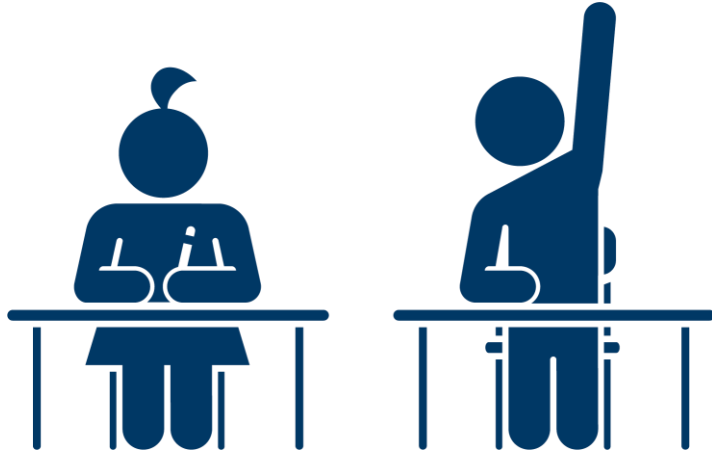
- » 59% of 18-19-year-olds have been asked to buy cigarettes for someone younger.
- » High school students are less likely to be around a 21-year-old than they would be an 18-20-year-old in a setting where they would ask for tobacco.

The Epidemic of Electronic-Cigarettes

Evolution of e-cigarettes



Nicotine harms brain development as teens grow.

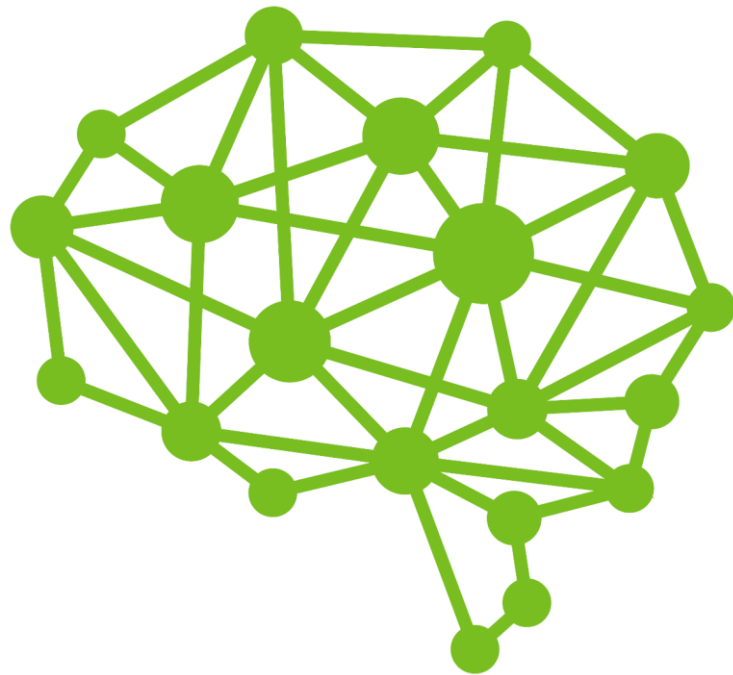


Youth nicotine exposure has negative implications for **learning, memory, and attention span.**

The brain learns addiction

Nicotine can change brain chemistry, making youth more susceptible to addiction.

The earlier the exposure, the greater the risk.



Nicotine addiction can happen quickly.



Symptoms of nicotine addiction can appear among youth within only **a few days or weeks** after smoking initiation.

The tobacco industry targets youth

The tobacco industry spends **\$117.8 million** on marketing each year in Minnesota.

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Community Support



Saint Paul District Councils with T21 Resolutions

- » North End District Council
- » Fort Road/West Seventh Federation
- » St. Anthony Park
- » Union Park

Others currently considering...

Macalester-Groveland

Greater Eastside

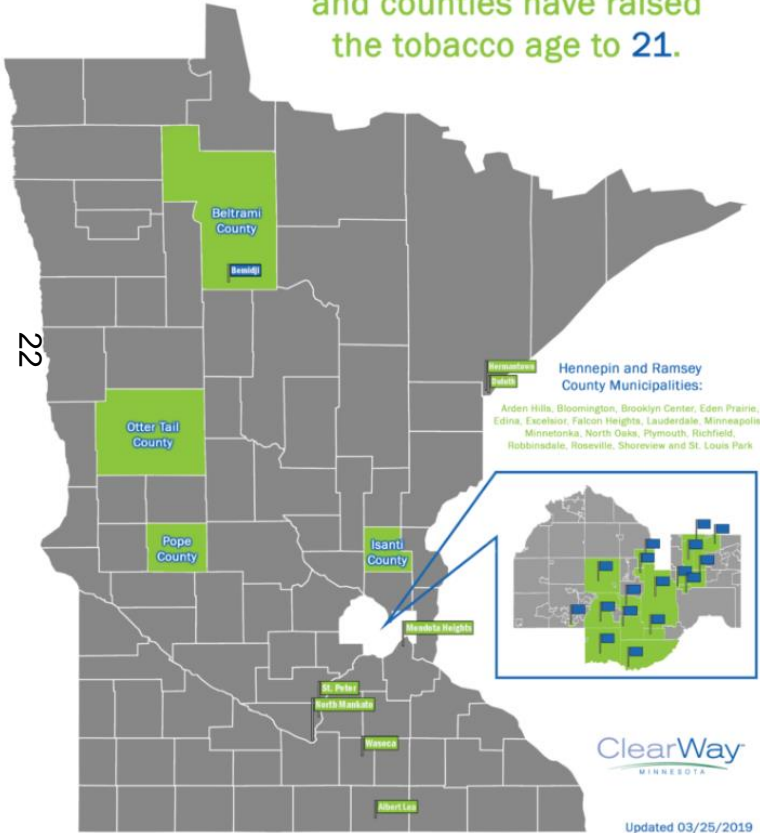
Thomas-Dale/Frogtown

Dayton's Bluff



Tobacco 21 Policies In Minnesota

Twenty-nine Minnesota cities and counties have raised the tobacco age to 21.



- » Edina
- » St. Louis Park
- » Bloomington
- » Plymouth
- » North Mankato
- » Richfield
- » Roseville
- » Falcon Heights
- » Duluth
- » Beltrami
- » Minnetonka
- » Excelsior
- » Lauderdale
- » Otter Tail County
- » Hermantown
- » Brooklyn Center
- » Mendota Heights
- » Shoreview
- » St. Peter
- » Minneapolis
- » Eden Prairie
- » Duluth
- » Pope County
- » Waseca
- » Isanti County
- » Robbinsdale
- » North Oaks
- » Arden Hills
- » Albert Lea
- » Olmsted County



**Saint Paul should join the growing list
of Minnesota communities raising the
tobacco sales age to 21.**



THANK YOU!

Any questions?



The Association for Nonsmokers-Minnesota

ASANDC Aurora/St. Anthony Neighborhood Development Corporation
 "To improve the social and economic well-being of the people we serve"

775 University Avenue West
 St. Paul, MN 55104
www.aurorastanthonia.org

Office: 651-222-0399
 Fax: 651-294-0034



RAMSEY COUNTY

Saint Paul –
 Ramsey County
 Public Health



Social Studies in SPPS

April 9, 2019

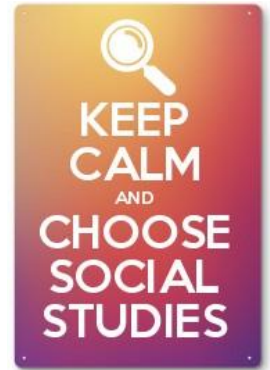
Rebecca Biel, Supervisor K-12 Social Studies

District Social Studies

Rebecca Biel - Social Studies Supervisor, K-12

SPPS Social Studies Mission: To provide responsive instruction and relevant content to meet the learning needs of SPPS students.

SPPS Social Studies Vision: We strive to provide quality learning of historical thinking, geographic inquiry, civic inquiry and economic analysis based on MN State Standards for Social Studies, multiple narratives, absent narratives and counter-narratives for students K-12.



[Social Studies
Program Principles](#)

ESSA, ELL and Social Studies Academic Language

SY 17-18 Develop Discourse, Sentence, Vocabulary for each unit for each course

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SY 18-19 Making the invisible visible - PD and implementation of discourse, sentence, vocabulary for each unit for each course (Government and Economics under construction)



Bdote - Grade 5 Early Americas History

- All Grade 5 students are expected to learn about the Dakota as a complex society (5.4.4.16.1) and MN as a Dakota place (in the classroom and with an out-of-classroom learning experience)
- Training the Trainer model for Grade 5 teachers
 - CEC funds training on Bdote sites with Dakota elders
 - Social Studies and OIE constructed before-during-after lessons
 - Social Studies budget covers bussing
- 80% of elementary schools participate each year

History Day

National History Day is an inter-disciplinary research project for students in grades 6-12. History Day teaches students to:

- Conduct in-depth research
- Use primary and secondary sources
- Read a variety of texts
- Analyze and synthesize information
- Write and present historical content



Website

[An Exploration of the Segregated South: The Photographs of Gordon Parks](#)

Documentary

Ella Baker: A Legacy of Grassroots Leadership



All students in American Studies 7 and general education HS U.S. History participate in History Day

- Teacher Guide created by SPPS teachers
- Unit with Lesson Plans created by SPPS teachers
- Emphasize process over competition
- Support from MNHS Education Department

Partnerships

MN Historical Society

- History Day
- Inquiry in the Upper Midwest

MN Civic Youth ([YMCA](#))

- Kids Voting
- Respectful Conversations

Ramsey County

- Students as election judges
- Voter registration

MN Council on Economic Education

Mitchell Hamline College of Law

- Marshall Brennan Project

MN Children's Museum

- Our World Learning Experience

League of Women Voters

- Voter Registration

Every Child Matters

- Voter Registration

Ever-Fi

- Personal Finance

Center for Equity and Culture

- Literacy and Social Studies Project
- Bdote

Office of Multilingual Learning

- Academic Language

Mayor's Office

- Financial Literacy

Support

East Side Freedom Library
U of M
MDE
Echoes and Reflections
World Savvy



Elections - What Social Studies Does Every Election Cycle

Voter Registration

Kids Voting



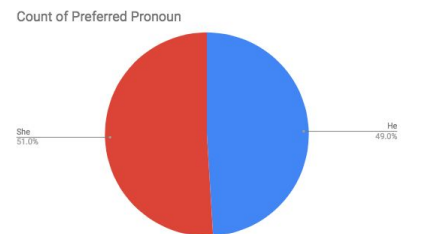
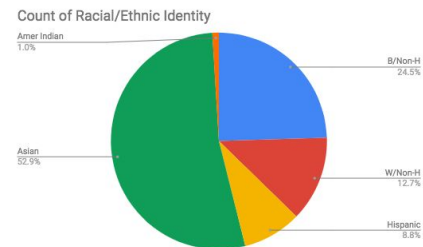
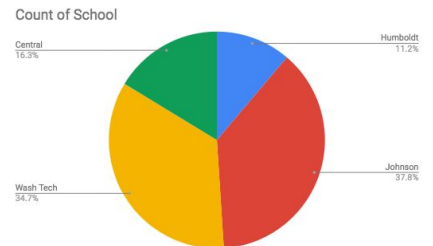
Elections - What is new?

Ramsey County Civics Project

- Initiated by Ramsey County Commissioners and Ramsey County Elections
- Partnership between U of M CEHD, Ramsey County Elections, MN Civic Youth, SPPS Social Studies
 - A teacher liaison in each high school recruits students to be election judges (16 years old, citizen)
 - Approximately 300 SPPS students were election judges
 - Respectful Conversations in four high schools
 - PD for teachers and students
 - Two RC before the election
 - One RC post-election
- All school mock voting with ballot counting machines (RC schools)

Respectful Conversations

- 113 Students trained to be RC leaders
- 14 teachers trained
- 20 classes participated



Core Content Courses - Transformation

- Cohort of Teachers work together once a month
- James Banks model of curriculum reform
 - Synthesis of multiple narratives, absent narratives and counter-narratives into curriculum
 - Perspectives, frames of reference and content work together for a deeper understanding of Social Studies
 - Frames of reference - systems of power, resistance/resilience, race, racism, institutional racism, social construct of white is normed
- Dr. Keith Mayes works with teachers on content
- [SPPS Culturally Relevant Curriculum Continuum](#)

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Example: Grade 7 unit on Westward Expansion is now U.S. Continental Imperialism

	2019	2020	2021	2022	2023	
MN Studies 6			Green	Orange	Green	Explore/Install
American Studies 7	Green	Orange	Green	Green	Green	
Global Studies 8		Green	Orange	Green	Green	Initial
World History		Green	Orange	Green	Green	
Human Geography		Green	Orange	Green	Green	Full
U.S. History	Green	Orange	Green	Green	Green	
Econ/Gov			Green	Orange	Green	



Current State Studies Courses

- Four unit, one semester courses
 - Identity
 - Systems and Power
 - Narratives of Resistance and Resilience
 - Transformation, Continuity and Change
- 7/9 high schools offer at least one Studies course
- Focus Beyond offers Deconstructing Normal: Abilities Studies
- Hmong Studies being developed

Social Studies Supervisor is Project Owner for Studies courses

- Constructing a business case of current state, opportunities and risks to address SEAB recommendations
- Project plan developed from business case

Abilities Studies
African American Studies
Asian American Studies
Indigenous Studies
Latinx Studies
LGBTQ Studies
Women's Studies
*Hmong Studies

Growth Since SY13-14

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Offerings have **DOUBLED** over the past 3 years.



Opportunities for Alignment with SPPS Achieves that Could Accompany Department Growth

- **Current state:** All content, programming, projects, professional development, partnerships, working with K-12 teachers supported by 1.0 FTE supervisor
- **Opportunities with Department Growth**
 - Focus on Elementary Social Studies
 - Grow implementation through support for classroom teachers/PLCs
 - Grow content knowledge and pedagogy through professional development, resources and materials
 - Alignment with Literacy blocks
 - Serve student learning
 - Ensure ALL students are equally and equitably prepared for middle school
 - Students make connections to what they are learning
 - Coaching, work with PLCs and support for new teachers
 - Accelerate Infusion work



Kudos

Steve Jents - 3M Rising Star in Economics, 2018

Molly Keenan and Eric Erickson - Teacher of the Year Nominations



**INDEPENDENT SCHOOL DISTRICT NO. 625
SAINT PAUL PUBLIC SCHOOLS**

PLACE HOLDER

UPDATE ON E-STEM MAGNET MIDDLE SCHOOL

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PLACE HOLDER

FY20 BUDGET UPDATE

**INDEPENDENT SCHOOL DISTRICT NO. 625
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PLACE HOLDER

FY19 BUDGET REVISION

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PLACE HOLDER

POLICY UPDATE